



Statement of Philosophy:

I believe that language is central to the understanding of culture. In a changing world, knowledge of foreign languages and cultures is essential. In addition, the ability to communicate in other languages gives one access to the wider social, political, and economic world. The study of other languages also develops greater competence in and awareness of one's own language and culture.

Course Objectives:

Students will begin to or continue to build their skills in reading, writing, listening and speaking the target language (Spanish). Lessons will be developed according to the Arizona State Standards for Foreign and Native Languages. Arizona standards are based of the National Standards for Foreign Language learning or the 5 C's (Communication, Cultures, Connections, Comparisons, and Communities).

Students will be able to:

1. Communicate in Languages other than English (read, write, speak, hear and understand).
2. Gain knowledge and understanding of other cultures.
3. Connect with other disciplines and acquire information (use Spanish to practice content from other subjects).
4. Develop insight into the nature of language and culture (make comparisons between the foreign language and their own language as well as cultures studied and their own).
5. Participate in multilingual communities at home and around the world.

Materials:

Materials have been sent to you in the welcome back letter. It states the material you need for each class as well as teacher requested materials. The supplies you need for Spanish class are as follows:

1- 1 or 1 ½ inch binder	8 binder tabs or dividers
Pencils	Loose-leaf paper
Ink pens (3 red, 3 blue, and 3 black)	Highlighters (different colors)

Textbook:

Students will be using textbooks in class, as well as have an option to use an online textbook at home. Online textbooks can be accessed at www.pearsonrealize.com. The textbooks are as follows:

Course	Textbook	Online Code	Online Password
Spanish 1	Auténtico 1	Perryspanish1	espanol1
Spanish 2	Auténtico 2	Perryspanish2	espanol2

Attendance:

When a student is absent, it is his/her responsibility to obtain any materials from Mr. Shannon immediately upon his/her return. If the student has questions about the material missed, it is also his/her responsibility to ask for help. The absent student will be given one week from the date of their return to complete the assignment, unless otherwise specified.

Tardiness

It is expected that the students will be in their seats at the beginning of class and prepared to begin their bell work when the bell rings. If you are not in the classroom, you will be given a tardy. Students will be given three opportunities to correct their tardiness. On the 4th incident the student's will receive an office referral and will be assigned a consequence by a grade level administrator.

The Class Day

First: After taking their seats and getting out their materials, students will always copy down the objective and homework assignment into the Student Planner. The planner will be checked every day and students are responsible for knowing what they are learning on any given day.

Bell Work: Students will then complete a bell work activity to get them prepared for the class hour. This activity could be used to introduce a new topic, or reinforce an old topic.

Lessons: Students will be introduced to new topics and be retaught topics they struggle with via direct instruction, focus lessons, reading, inquiry questions, etc. During these lessons students will be expected to take notes and record the information that they learn.

Activities/Practice: Students will be asked to work individually and cooperatively with other students to practice the new skills that they have learned or to reinforce older skills.

Assessment: Students will be assessed on a daily basis to determine if they have properly learned the topic of the lesson. If they have not, the class will revisit the topic for more practice. At the end of each unit students will receive a final assessment to see the progress that the student made during that unit.

Classroom procedures will be as followed:

- ✓ Homework is assigned daily and due the next day.
- ✓ Make-up work is **YOUR (as the students) RESPONSIBILITY** and is accepted only for excused absences. You will have one week to make up any work missed.
- ✓ Due dates and major tests will be announced in advance.
- ✓ Late work is never accepted and is given a zero.
- ✓ If caught cheating, you will receive a zero and a referral will be written.
- ✓ A participation/attendance grade will be issued. You will be awarded points for your Bell Work assignment (given each day at the beginning of class) and your involvement throughout class.
- ✓ *No eating and/or drinking* in class, with the exception of water!!
- ✓ Dress code policy will be strictly enforced (see student handbook)

Behavioral Expectations:

- ✓ Be in through the door of the classroom when tardy bell stops ringing.
- ✓ The student will come to class prepared to work with all required materials.
- ✓ The student will not bring candy, snacks and all other unnecessary materials to class.
- ✓ Cell phones, I-Pods and all other electronic devices are to be **turned off** and turned in to the cell phone storage once bell work has been completed. If your cell phone is in use during a test, you will automatically receive a **“0”** and you will not be allowed to make up the test.
- ✓ The student will use the lavatory, drinking fountain, and his/her locker between classes. Passes will only be issued in extreme emergencies. Students may have a water bottle in class and are encouraged to fill it up between classes.
- ✓ The student will display respect toward his/her teacher and peers at all times. The student will maintain behavior that does not interfere with the learning of others, which includes all rules and expectations set forth in the Student Handbook.

If a student's behavior becomes consistent and does not stop with verbal warnings and/or student/teacher conference the following consequences can occur:

- Written behavior reflection form
- Parent Contact
- Removal from class
- Office Referral

Respect and Responsibility

I believe that most of the behavior problems in class are a breakdown of either respect or responsibility. It is expected that students are respectful of themselves, other classmates, the teacher and the classroom environment. It is also expected that students are responsible for all of their actions or lack of actions.

- **Respect is showing consideration or appreciation for the worth of someone or something**
 - ✓ Use good manners and be polite in class
 - ✓ Keep hand, feet and other physical advances to yourself
 - ✓ Use kind and appropriate words with others
- **Responsibility is taking care of your duties, answering for your actions, and being accountable and trustworthy**
 - ✓ Do what is asked and what is expected of you
 - ✓ Always try and do your best
 - ✓ Keep on trying

Grade Breakdown

This grade breakdown is for progress and quarter grades.

*Assessments will be given in a variety of ways including short answer, multiple choice, matching, essay and oral exams.

****Some quizzes may not be announced.**

Test 40%	Quizzes 30%	Practice 20%	Participation 10%
Tests Major Projects	Quizzes Essays Mini Project	Homework Class work	In class activities

Grades are based on total percentage points. Each assignment will be worth a certain number of points. The total number of points earned will determine your grade in a specific category. Each category is weighted as stated above. Category points will be combined to determine final grades for each quarter. All grades are done using the following percentage total:

- A → 90% - 100%
- B → 80% - 89%
- C → 70% - 79%
- D → 60% - 69%
- F → Below 60%

I will gladly speak with any student or parent/guardian concerning the students' progress at any time during the year.

NOTE: ---Grades will be available on Infinite Campus with student number & pin.

***** Note***** the semester grade for the class is based on an average of the 2 quarter grades (40% for each quarter) and semester exam grades (20%).



HOME OF THE PUMAS